

Mr. Breaux

Grade 7 Math Syllabus

Supplies:

You are expected to come to class prepared every day with:

- Sharpened pencil with eraser
- Zipper Binder with 3 Dividers for Math (Classwork, Homework, Notes)
- Record Practice Journal (Big Ideas Math)
- iPad (Charged)
- Big Ideas Math Textbook will be accessed on the iPads

Topics Covered:

Here is a general outline of the concepts in order by chapter to be covered during the school year:

- Integers
- Rational Numbers
- Algebraic Expressions, Equations, & Inequalities
- Ratios, Rates, Proportions, & Percents
- Geometry
- Probability & Statistics

Notes:

Will be worth 8 points and will be randomly collected at the end of each Unit (on test day) and sometimes after quizzes depending on the length of the chapter. Notes can be used on quizzes but not on tests. Notes should be used as a reference when working on classwork, homework, and as a tool to study for quizzes and tests. Notetaking rubrics and copies of notes will be given to students to keep in their binders and will be shared in google classroom.

Homework:

Homework assignments are given to reinforce the lessons that are taught in class. Depending on the length of the lesson, students may not have homework every night, (typically 3-4 nights a week). If we don't finish a lesson in class, I don't expect them to be able to do the homework assignment. Nightly homework is only graded based on completeness and showing work.

- Resources for HW: Notes, Big Ideas Textbook example videos, Khan Academy
- Homework should never take more than 30 minutes of focused work. If this happens, stop working and have a parent write a quick note.

Grading Policy:

I use the point system of grading. Every assignment I give is worth a certain point value. Your final grade in the class is determined by dividing the sum of your earned points by the sum of the possible points on all of the assignments. A breakdown of the typical point values of assignments is listed below:

- **Tests:** 2 points per question
 - *Number of questions vary based on chapter length.
 - *Can redo missed questions for half credit back.
 - *Guidelines for how to make corrections will be posted on Google Classroom and will be given to students after the first test.
 - *Notes cannot be used on Tests.
- **Quizzes:** 1 point per question
 - *Each quiz is typically 10 – 20 questions.
 - *Students can use notes on each quiz.
- **Do Nows:** 2 points per day
- **Notes:** 8 points each
 - Scores of 6 or below can be redone to earn up to 7 out of 8 points.
 - Late notes will lose one point from the total points earned.
- **Homework:** 4 points each
 - 4 points: All Questions Answered on time with work shown
 - 3 points: All Questions Answered on time but work is not shown for all
 - 3 points: All Questions Answered and work shown but is LATE
 - 3 points: Questions answered with work, but skipped the last few
 - 2 points: Less than 75% completed
 - 2 points: Late with work shown, but skipped the last few questions
 - 1 point: less than 50% of the work shown
 - 0 points: Never turned in assignment after spending several days in LHI
 - *Homework scores of 2 or below can be redone to earn up to 3.
- **Classwork:** 4 points each
 - *Graded on the same scale as homework.
- **Projects:** points vary based on assignment
- **Extra Credit:** None.
 - Redoing test questions and assignments (2 points or below) are the only way to earn points back.

*Absent students will be given 2 days to make up classwork and homework for full credit. After that, they can receive up to 3 points for late work.

Extra Help: I am available most days after school for extra assistance if needed.

Parents/Guardians:

Thank you for sharing your child with me this year. I look forward to an awesome year of learning! If you have any questions or concerns at any time during the year, please feel free to contact me. Email or messaging me on Class Dojo is the easiest form of contacting me.

sean.breaux@mcusd709.org

I look forward to meeting you on Meet the Teacher Night on August 28th.

Please return this page to Mr. Breaux by Friday August 25, 2017

I have read this course syllabus and will adhere to the rules and expectations in my math class.

Student(s) signature _____ Date: _____

Parent(s) signature _____ Date: _____

Parent E-mail Address: _____

Parent contact information:

Cell #: _____ Home # (if different) : _____

Parents/Guardian: Please answer the following question about your child. I'd like to get to know your child as quickly as possible this year.

Student's Name: _____ (please print)

What is important for me to know about your child?